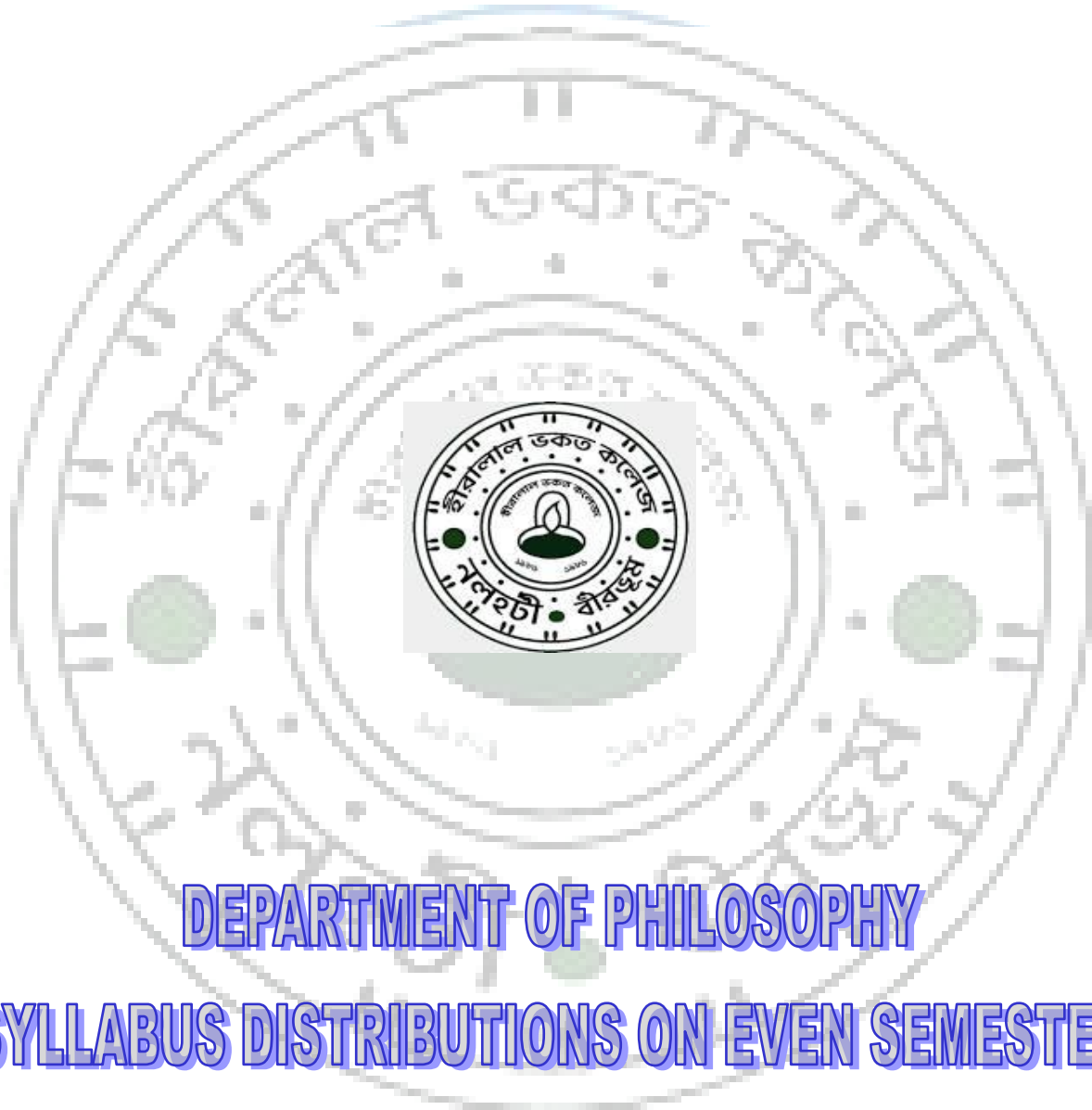


# HIRALAL BHAKAT COLLEGE NALHATI, BIRBHUM



**DEPARTMENT OF PHILOSOPHY**  
**SYLLABUS DISTRIBUTIONS ON EVEN SEMESTER**  
**SESSION: 2019-2020**

# SYLLABUS DISTRIBUTION

## SEM-2 PHIH (2019-2020)

Semester- 2					
Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 3	Outlines of Indian Philosophy-II	Core Course	5 - 1 - 0	6	75

### Recommended Topics:

- Sāṃkhya** : (i) satkāryavāda, (ii) pañcaviṃśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda
- Yoga**: (i) citta, (ii) cittabhūmi, (iii) cittavṛtti, (iv) cittavṛttinirodha (v) īśvara
- Pūrva-Mīmāṃsā**: (i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda
- Advaita Vedānta**: (i) vivartavāda,, (ii) māyā, (iii) Brahman, jīva and jagat
- Viśiṣṭādvaita Vedānta**: (i) Distinction between advaitavāda and viśiṣṭādvaitavāda, (ii) Nature of īśvara, jīva and jagat, (iii) Criticism of Saṃkara's Doctrine of māyā
- Khyātivāda**: (Theory of Error): Bhāṭṭa and Advaita

Course Code	Course Title	Course type	L - T - P	Credit	Marks
CC- 4	Outlines of Western Philosophy—II	Core Course	5 - 1 - 0	6	75

### Recommended Topics:

- Locke**: (a) Refutation of Innate Ideas and Principles, (b) Theory of Ideas, (c) Theory of Substance, (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge
- Berkeley**: (a) Rejection of the Lockean Notion of Substance, (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities and (d) Esse Est Percipii
- Hume**: (a) Origin of Knowledge : Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity and (f) Scepticism
- Kant**: (a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the Origin of Knowledge, (e) Possibility of Synthetic A-priori Judgments and (f) Space and Time
- Hegel**: (a) Dialectical Method and (b) The Absolute

### Course Code /Course Title Course CC- 3/ Outlines of Indian Philosophy

- Recommended Topics:** 1. Sāṃkhya : (i) satkāryavāda, (ii) pañcaviṃśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda  
2. Yoga: (i) citta, (ii) cittabhūmi, (iii) cittavṛtti, (iv) cittavṛttinirodha (v) īśvara  
3. Pūrva-Mīmāṃsā: (i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda

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4. Advaita Vedānta: (i) vivartavāda,, (ii) māyā,(iii) Brahman, jīvaand jagat  
5. Viśiṣṭādvaita Vedānta: (i) Distinction between advaitavāda and viśiṣṭādvaitavāda,  
(ii) Nature of īśvara, jīva and jagat, (iii) Criticism of Saṅkara's Doctrine of māyā  
6. Khyātivāda:(Theory of Error): Bhāṭṭa and Advaita

### **MODULE-I**

SL N O	<b><i>OUTLINES OF INDIAN PHILOSOPHY</i></b>	TEACH ER NAME
1	1. Sāṅkhya : (i) satkāryavāda, (ii) pañcaviṁśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇa-s, (iv) Notion of puruṣa, bahupuruṣavāda	AD
2	4. Advaita Vedānta:(i) vivartavāda,, (ii) māyā,(iii) Brahman, jīvaand jagat	SS

### **MODULE-II**

SL N O	<b><i>OUTLINES OF INDIAN PHILOSOPHY</i></b>	TEACH ER NAME
1	2. Yoga:(i) citta,(ii) cittabhūmi,(iii) cittavṛtti,(iv) cittavṛttinirodha(v)īśvara	AD
2	5. Viśiṣṭādvaita Vedānta:(i) Distinction between advaitavādaand viśiṣṭādvaitavāda,	SS

### **MODULE-III**

SL N O	<b><i>OUTLINES OF INDIAN PHILOSOPHY</i></b>	TEACH ER NAME
1	3. Pūrva-Mīmāṃsā:(i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda	SM
2	6. Khyātivāda:(Theory of Error): Bhāṭṭa and Advaita	SM

# SYLLABUS DISTRIBUTION

*Course Code/ Course Title*  
*CC- 4 /Outlines of Western Philosophy*

- Recommended Topics:** 1.Locke: (a)Refutation of Innate Ideas and Principles, (b)Theory of Ideas, (c)Theory of Substance, (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge  
2.Berkeley:(a)Rejection of the Locke an Notion of Substance, (b)Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities and (d) Esse Est Percipii  
3. Hume: (a) Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c) Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity and (f) Scepticism  
4. Kant: (a)Idea of the Critical Philosophy, (b) Possibility of Metaphysics,(c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the Origin of Knowledge,(e)Possibility of Synthetic A-priori Judgments and (f) Space and Time  
5. Hegel: (a) Dialectical Method and (b) The Absolute

## MODULE-I

S L N O	<i>OUTLINE OF WESTERN PHILOSOPHY</i>	TEAC HER NAM E
1	1.Locke:(a)Refutation of Innate Ideas and Principles,(b)Theory of Ideas,(c)Theory of Substance	SI
2	3. Hume:(a)Origin of Knowledge :Impressions and Ideas,(b) Laws of Association	SD
3	4. Kant:(a)Idea of the Critical Philosophy,(b) Possibility of Metaphysics	TH
4	5. Hegel:(a) Dialectical Method	AD

## MODULE-II

S L N O	<i>OUTLINE OF WESTERN PHILOSOPHY</i>	TEAC HER NAM E
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## ***SYLLABUS DRISTRIBUTION***

1	1.Locke: (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge	SI
2	2. Berkeley:(a)Rejection of the Locke an Notion of Substance,(b)Refutation of Abstract Ideas	
3	3. Hume:(c) Relations of Ideas and Matters of Fact,(d) Notion of Causality	SD
4	4. Kant:(c) Kant’s Copernican Revolution in Philosophy,(d)Role of Sensibility and Understanding in the Origin of Knowledge	TH
5	5. Hegel: (b) The Absolute	AD

### **MODULE-III**

S L N O	<b><i>OUTLINE OF WESTERN PHILOSOPHY</i></b>	TEAC HER NAM E
1	1.Locke: (d) Distinction between Primary and Secondary Qualities and (e) Theory of Knowledge	SI
2	2. Berkeley:(c) Rejection of the Distinction between Primary and Secondary Qualities and (d)Esse Est Percipii	
3	3. Hume: (e) Problem of Personal Identity and (f) Scepticism	SD
4	4. Kant: e)Possibility of Synthetic A-priori Judgments and (f) Space and Time	TH
5	5. Hegel: (b) The Absolute	AD

### ***SEM-4 PHIIH***

#### **Semester- 4**

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 8	Western Logic-I	Core Course	5 - 1 - 0	6	75

**Recommended Topics:**

**1. Deduction:**

Propositional Logic, 1<sup>st</sup> Order Predicate Logic (Up to singly general proposition).

**Recommended Texts :**

- M. Copi, C. Cohen, P. Jetli & M. Prabhakar : Introduction to Logic (13<sup>th</sup> Edition) [Chapters 3 to 8]
- Ramaprasad Das: Navya-yuktivijnan



# SYLLABUS DISTRIBUTION

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 9	Psychology	Core Course	5 - 1 - 0	6	75

**Suggested Topics:**

1. Nature of Psychology
2. Research Methods in Psychology
3. Central Nervous system
4. Perception: Colour and Depth, Pattern Recognition, Perceptual Organization
5. Attention: Nature, Conditions, Span and Division of Attention
6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
7. Memory: Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness
8. Consciousness: Levels of Consciousness, Freud's Theory of Dream
9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 10	Philosophy of Religion	Core Course	5 - 1 - 0	6	75

**Recommended Topics:**

1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma and (b) Philosophy of

Religion, Comparative Religion and Theology

2. Origin and Development of Religion: Anthropological and Freudian Theories
3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation
4. Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments
5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments
6. The Problem of Evil
7. Monotheism, Polytheism and Henotheism

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
SEC- 2	Philosophy of Human Rights	Skill Enhancement Course	2 - 0 - 0	2	50

**Recommended Topics:**

1. Definition and Nature of Human Rights
2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period
3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
4. Natural Right, Fundamental Right and Human Right
5. Preamble, Fundamental Rights and Duties (Indian Constitution) Recommended

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## *Course Code /Course Title*

**CC- 8 / Western Logic-I**

**Recommended Topics:** 1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).

### MODULE-I

SL NO	<i>Western Logic-I</i>	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -3	AD
3	Chapter -6	AD

### MODULE-II

SL NO	<i>Western Logic-I</i>	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -4	SM
3	Chapter -7	SM

### MODULE-III

SL NO	<i>Western Logic-I</i>	TEACHER NAME
1	1. Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).	
2	Chapter -5	SM
3	Chapter -8	SM

## *Course Code/ Course Title*

**CC- 9 /Psychology**

**Suggested Topics:** 1. Nature of Psychology  
2. Research Methods in Psychology  
3. Central Nervous system

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# SYLLABUS DRISTRIBUTION

4. Perception: Colour and Depth , Pattern Recognition, Perceptual Organization
5. Attention: Nature, Conditions, Span and Division of Attention
6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
7. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory
8. Consciousness: Levels of Consciousness, Freud's Theory of Dream
9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence

## MODULE-I

SL NO	<i>Psychology</i>	TEACHER NAME
1	1. Nature of Psychology 2. Research Methods in Psychology	SD
2	3. Central Nervous system 4. Perception: Colour and Depth , Pattern Recognition, Perceptual Organization	
3	8. Consciousness: Levels of Consciousness	SD
4	9. Intelligence: Insight and Intelligence	SD

## MODULE-II

SL NO	<i>Psychology</i>	TEACHER NAME
1	5. Attention: Nature, Conditions, Span and Division of Attention 6. Learning: Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory, Insight Theory	TH
2	8. Consciousness: Freud's Theory of Dream	TH
3	9. Intelligence: Measurement of Intelligence	TH

## MODULE-III

SL	<i>Psychology</i>	TEACHER
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## ***SYLLABUS DRISTRIBUTION***

NO		NAME
1	7. Memory: Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness	TH
2	8. Consciousness: Freud's Theory of Dream	TH
3	9. Intelligence: I. Q. Test of Intelligence	TH

*Course Code /Course Title*  
*CC- 10/ Philosophy of Religion*

- Recommended Topics:** 1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma and (b) Philosophy of 14 Religion, Comparative Religion and Theology  
2. Origin and Development of Religion: Anthropological and Freudien Theories  
3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation  
4. Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments  
5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments  
6. The Problem of Evil  
7. Monotheism, Polytheism and Henotheism.

### **MODULE-I**

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	1. Nature and Scope of Philosophy of Religion:(a) Religion, Dharma, Dhamma and (b) Philosophy of 14 Religion, Comparative Religion and Theology	SS
2	2. Origin and Development of Religion:Anthropological and Freudien Theories	
3	3. Fundamental Features of Major Religions:Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Bondage and Liberation	

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## MODULE-II

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	4. Arguments for the Existence of God(Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments	SI
2	5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments	

## MODULE-III

SL NO	<i>Philosophy of Religion</i>	TEACHER NAME
1	6. The Problem of Evil	SI
2	7. Monotheism, Polytheism and Henotheism	

*(PHIH+PHIG)*

*Course Code /Course Title*

*SEC- 2 / Philosophy of Human Rights*

- Recommended Topics:**
1. Definition and Nature of Human Rights
  2. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period
  3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
  4. Natural Right, Fundamental Right and Human Right
  5. Preamble, Fundamental Rights and Duties (Indian Constitution)

## MODULE-I

SL NO	<i>Philosophy of Human Rights</i>	TEACHER NAME
		First Half/ Second Half
1	1. Definition and Nature of Human Rights	AD/SI
2	2.The Idea of Human Rights: Its Origins and Historical	AD/SI

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## ***SYLLABUS DRISTRIBUTION***

	Developments during Ancient period	
3	3. The Idea of Natural Law and Natural Rights	AD/SI
4	4. Natural Right	AD/SI
5	5. Preamble	AD/SI

### **MODULE-II**

SL N O	<i>Philosophy of Human Rights</i>	TEACH ER NAME
		First Half/ Second Half
1	1. Nature of Human Rights	AD/SI
2	2.The Idea of Human Rights: Modern Period and Contemporary Period	AD/SI
3	3. The Idea of Natural Law and Natural Rights: Thomas Hobbes	AD/SI
4	4. Fundamental Right and Human Right	AD/SI
5	5.Fundamental Rights (Indian Constitution)	AD/SI

### **MODULE-III**

SL N O	<i>Philosophy of Human Rights</i>	TEACH ER NAME
		First Half/ Second Half
1	1.Nature of Human Rights	AD/SI
2	2.The Idea of Human Rights: Modern Period and Contemporary Period	AD/SI
3	3. The Idea of Natural Law and Natural Rights: John Locke	AD/SI
4	4. Fundamental Right and Human Right	AD/SI
5	5.Fundamental Rights and Duties (Indian Constitution)	AD/SI

# SYLLABUS DRISTRIBUTION

## SEM-6 PHIH

### Semester- 6

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 13	<b>Philosophy in the Twentieth Century: Indian</b>	Core Course	5-1-0	6	75

**Recommended Topics:** Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi

- Rabindranath Tagore:** (a) Nature of Man : The Finite Aspect of Man, the Infinite Aspect of Man, (b) Nature of Religion, and (c) Surplus in Man
- Swami Vivekananda:** (a) Practical Vedānta, (b) Universal Religion and (c) Yoga
- Sri Aurobindo:** (a) Nature of Reality, (b) Human Evolution– its different stages and (c) Integral Yoga
- S. Radhakrishnan:** (a) Nature of Man, (b) Nature of Religious Experience and (c) Nature of Intuitive Apprehension
- Md. Iqbal:** (a) Nature of the Self, (b) Nature of the World and (c) Nature of God
- Mahatma Gandhi:** (a) God and Truth and (b) Ahimsa

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
CC- 14	<b>Philosophy in the Twentieth Century: Western</b>	Core Course	5 - 1 - 0	6	75

**Suggested Topics:** Philosophical Thoughts of G.E. Moore, B. Russell, A.J. Ayer, M. Heidegger and J.P. Sartre

- G.E. Moore:** A Defence of Common Sense
- B. Russell:** Knowledge by Acquaintance and Knowledge by Description
- L. Wittgenstein:** Theory of Meaning
- A.J. Ayer:** Verifiability Theory of Meaning
- M. Heidegger:** (a) Being in the World : Existenz, Facticity and Fallenness and (b) Authenticity and Inauthenticity
- J.P. Sartre:** (a) Nothingness and (b) Freedom

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
DSE- 3	<b>Special Text: Rabindranath Tagore: Sadhana</b>	Discipline Specific Elective	5 - 1 - 0	6	75

**Suggested Text and Topics:**

- Rabindranath Tagore: Sadhana** (Lectures- 1 to 5)

**References:**

Kamalika Roy: Rabindranath Sadhana Baktritamala- Ekti Darshanik Biksha, Karigar, 1912

Course Code	Course Title	Course Type	L - T - P	Credit	Marks
DSE- 4	<b>Special Text: Hume: An Enquiry Concerning Human Understanding</b>	Discipline Specific Elective	5 - 1 - 0	6	75

**Suggested Text and Topics:**

- Hume: An Enquiry Concerning Human Understanding (1,2,3,4,5&7)**

# SYLLABUS DISTRIBUTION

## Course Code / Course Title CC- 13/ Philosophy in the Twentieth Century: Indian

**Recommended Topics:** Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md.Iqbal and Mahatma Gandhi

1. Rabindranath Tagore: (a) Nature of Man: The Finite Aspect of Man, the Infinite Aspect of Man, (b) Nature of Religion, and (c) Surplus in Man
2. Swami Vivekananda: (a) Practical Vedānta, (b) Universal Religion and (c) Yoga
3. Sri Aurobindo: (a) Nature of Reality, (b) Human Evolution—its different stages and (c) Integral Yoga
4. S. Radhakrishnan: (a) Nature of Man, (b) Nature of Religious Experience and (c) Nature of Intuitive Apprehension
5. Md. Iqbal: (a) Nature of the Self, (b) Nature of the World and (c) Nature of God
6. Mahatma Gandhi: (a) God and Truth and (b) Ahimsa

### MODULE-I

SL NO	<i>Philosophy in the Twentieth Century: Indian</i>	TEACHER NAME
1	1. Rabindranath Tagore: (a) Nature of Man: The Finite Aspect of Man, the Infinite Aspect of Man, (b) Nature of Religion, and (c) Surplus in Man	TH
2	2. Swami Vivekananda: (a) Practical Vedānta, (b) Universal Religion and (c) Yoga	
3	6. Mahatma Gandhi	TH

### MODULE-II

SL NO	<i>Philosophy in the Twentieth Century: Indian</i>	TEACHER NAME
1	3. Sri Aurobindo: (a) Nature of Reality, (b) Human Evolution—its different stages and (c) Integral Yoga	SM

## ***SYLLABUS DRISTRIBUTION***

2	4. S.Radhakrishnan: (a)Nature of Man,(b) Nature of Religious Experience and (c) Nature of Intuitive Apprehension	SI
3	6. Mahatma Gandhi:(a) God and Truth	SI

### **MODULE-III**

SL NO	<i>Philosophy in the Twentieth Century: Indian</i>	TEACHER NAME
1	5. Md.Iqbal: (a)Nature of the Self, (b) Nature of the World and (c) Nature of God	AD
2	6. Mahatma Gandhi: (b) Ahimsa	AD

#### *Course Code / Course Title*

#### *CC- 14 / Philosophy in the Twentieth Century: Western*

Suggested Topics: Philosophical Thoughts of G.E. Moore, B. Russell, A.J.Ayer, M. Heidegger and J.P. Sartre  
1. G.E.Moore: A Defence of Common Sense  
2. B.Russell: Knowledge by Acquaintance and Knowledge by Description  
3. L. Wittgenstein: Theory of Meaning  
4. A.J.Ayer: Verifiability Theory of Meaning  
5. M.Heidegger: (a)Being in the World : Existenz, Facticity and Fallenness and (b)Authenticity and Inauthenticity  
6. J.P.Sartre:(a) Nothingness and (b) Freedom

### **MODULE-I**

SL NO	<i>Philosophy in the Twentieth Century: Western</i>	TEACHER NAME
1	1. G.E.Moore: A Defence of Common Sense	SI
2	2. B.Russell: Knowledge by Acquaintance and Knowledge by Description	SI
3	5. M.Heidegger: (a)Being in the World : Existenz, Facticity and Fallenness	SD

### **MODULE-II**

SL	<i>Philosophy in the Twentieth Century: Western</i>	TEACHER
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NO		NAME
1	2. B.Russell: Knowledge by Acquaintance and Knowledge by Description	SD
2	3. L. Wittgenstein: Theory of Meaning	
3	5. M.Heidegger: (b)Authenticity and Inauthenticity	SD

### MODULE-III

SL NO	<i>Philosophy in the Twentieth Century: Western</i>	TEACHER NAME
1	4. A.J.Ayer: Verifiability Theory of Meaning	AD
2	6. J.P.Sartre:(a) Nothingness and (b) Freedom	TH

*Course Code /Course Title*  
*DSE- 3 / Special Text: Rabindranath Tagore: Sadhana*

Suggested Text and Topics: • Rabindranath Tagore: Sadhana (Lectures- 1 to 5)

### MODULE-I

SL NO	<i>Special Text: Rabindranath Tagore: Sadhana</i>	TEACHER NAME
1	Rabindranath Tagore: Sadhana (Lectures- 1 & 2)	SS

### MODULE-II

SL NO	<i>Special Text: Rabindranath Tagore: Sadhana</i>	TEACHER NAME
1	Rabindranath Tagore: Sadhana (Lectures- 3 & 4)	SS

### MODULE-III

SL NO	<i>Special Text: Rabindranath Tagore: Sadhana</i>	TEACHER NAME
1	Rabindranath Tagore: Sadhana (Lectures- 5)	SS

*Course Code/ Course Title*  
*DSE- 4 / Special Text: Hume: An Enquiry Concerning Human Understanding*

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# SYLLABUS DRISTRIBUTION

*Suggested Text and Topics: • Hume: An Enquiry Concerning Human Understanding(1,2,3,4,5&7)*

## MODULE-I

SL NO	<i>Special Text: Hume: An Enquiry Concerning Human Understanding</i>	TEACHER NAME
1	Hume : An Enquiry Concerning Human Understanding 1	TH
2	Hume : An Enquiry Concerning Human Understanding 2	

## MODULE-II

SL NO	<i>Special Text: Hume: An Enquiry Concerning Human Understanding</i>	TEACHER NAME
1	Hume : An Enquiry Concerning Human Understanding 3	TH
2	Hume : An Enquiry Concerning Human Understanding 4	

## MODULE-III

SL NO	<i>Special Text: Hume: An Enquiry Concerning Human Understanding</i>	TEACHER NAME
1	Hume : An Enquiry Concerning Human Understanding 5	TH
2	Hume : An Enquiry Concerning Human Understanding 7	

**Note:-**

Teacher Name	Short Name
Swapn Saha	SS
Totan Hazra	TH
Moumita Banerjee	MB
Arunava Das	AD
Suchitra Das	SD

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Sofiqul Islam	SI
Subrata Mondal	SM

*Suddhasatya*

**Signature**

**IQAC Co-Ordinator  
Hiralal Bhakat College**

*Coordinator, IQAC  
Hiralal Bhakat College  
Nalhati, Birbhum*

*Shapan Saha*

**Signature of Hod**

**Department of Philosophy**

**Hiralal Bhakat College**

*Head  
Department of.....Philosophy  
Hiralal Bhakat College  
Nalhati, Birbhum*

*Jadun S*

**Signature**

**Teacher-in-Charge**

**Hiralal Bhakat College**

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